

**AGENDA MANAGEMENT SHEET**

**Name of Committee** Nuneaton and Bedworth Area Committee

**Date of Committee** 15<sup>th</sup> June 2005

**Report Title** Area Community Learning Plan End of Year Progress Report 2004/05 and the Area Community Learning Plan 2005/08

**Summary** This report summarises progress made in the development and production of the Nuneaton and Bedworth Area Community Learning Plan for 2005/08 as well as reporting on progress made during 2004/05.

**For further information please contact:** Nigel Mills  
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**Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision]** No

**Background papers** These include:

- Area Committee reports 26.3.03, 3.12.03, 26.5.04 and 24.11.04
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 27.11.03
- Single Education Plan 2004/10
- County Strategic Plan 2002/05
- Nuneaton and Bedworth Community Plan 2004/07
- The Nuneaton and Bedworth Area Community Learning Plan 2004/05

**CONSULTATION ALREADY UNDERTAKEN:-** Details to be specified

Other Committees  .....

- Local Member(s)  .....
- Other Elected Members  .....
- Cabinet Member  Cllr John Burton – *“good report”*  
Cllr Peter Fowler  
Cllr Colin Hayfield
- Chief Executive  The Area Manager is a member of the Area  
Community Learning Partnership
- Legal  Jane Pollard / Richard Freeth – *“fine”*
- Finance  .....
- Other Chief Officers  The Director of Libraries, Heritage and Trading  
Standards is represented on the Area Community  
Learning Partnership
- District Councils  The Chief Executive of Nuneaton and Bedworth  
Borough Council is represented on the Area  
Community Learning Partnership
- Health Authority  The Chief Executive of the PCT is represented on  
the Area Community Learning Partnership
- Police  Warwickshire Police will become involved in the  
work of the Area Community Learning Partnership
- Other Bodies/Individuals  .....

**FINAL DECISION** **YES**

**SUGGESTED NEXT STEPS:**

Details to be specified

- Further consideration by  
this Committee  .....
- To Council  .....
- To Cabinet  .....
- To an O & S Committee  .....
- To an Area Committee  Progress against 2005/06 to be reported in the  
autumn
- Further Consultation  .....

**Nuneaton and Bedworth Area Committee – 15<sup>th</sup> June 2005**

**Area Community Learning Plan End of Year Progress  
Report 2004/05 and the Area Community Learning Plan  
2005/08**

**Report of the Area Community Learning Partnership**

**Recommendations:**

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Nuneaton and Bedworth be noted.
- (2) That the Area Committee endorses the multi-agency Community Learning Plan for Nuneaton and Bedworth 2005/08.

**1. The Area Community Learning Plan 2004/05**

- 1.1 Community Learning is one of four priorities in the Single Education Plan which aims to provide a vision for learners across the County.
- 1.2 The development of the Community Learning Strategy and multi-agency Community Learning Plans enables the LEA and all partner organisations:
  - To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
  - To enhance communication and understanding across the range of learning provision.
  - To ensure that increasingly complex arrangements for learning:
    - Are planned more coherently
    - Avoid needless duplication
    - Have agencies working together – not in competition with each other
    - Seek to respond to the differing needs of local communities
    - Are subject to local democratic scrutiny.

- To plan and co-ordinate their contribution to Area Business Plans and Community Plans.
- 1.3 The Area Community Learning Partnership (ACLP) is co-ordinated and serviced by the Education Department and is the vehicle through which the Area Community Learning Plan has been developed. The ACLP is the 'Lifelong Learning Theme Group' for the Nuneaton and Bedworth Local Strategic Partnership.
- 1.4 The ACLP has met regularly since April 2003 and produced its first multi-agency plan which was endorsed by the Area Committee on 26<sup>th</sup> May 2004.
- 1.5 Progress against the 2004/05 action plan was monitored by the Partnership on a regular basis and all partner agencies contributed to the process. A full progress report for 2004/05 is attached at **Appendix A**.

## **2. The Area Community Learning Plan 2005/08**

- 2.1 Progress made against the Community Learning Plan for 2004/05 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 The ACLP met early in the year to look at progress made against the 2004/05 plan as well as looking at what the longer term aims and visions for the area were.
- 2.3 There was a strong feeling that one-year planning can be restrictive and it was agreed that the next Community Learning Plan would have a three-year life span.
- 2.4 The 2005/08 Community Learning Plan includes an action plan initially focusing on the first twelve months of the plan. Six monthly reports will be made to the Local Strategic Partnership and Area Committee and the action plan will be amended as necessary to reflect changing need.
- 2.5 A copy of the Community Learning Plan for 2005/08 is attached at **Appendix B**.

NIGEL MILLS  
Chair of the Area Community Learning  
Partnership for Nuneaton and Bedworth Borough  
22 Northgate Street  
Warwick

1<sup>st</sup> June 2005

ACLP 2004/05 Plan – End of Year Progress Report May 2005

The Nuneaton and Bedworth Community Learning Action Plan 2004-05

**PRIORITY 1**      *PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING.*

<b>Priority 1</b>	<b>Key Contact:</b> Sian Whiteley
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Initiative	Measurable Outcomes	Action	Progress made
Provide opportunities for adults to learn skills for life through the promotion of a coherent offer of learning in at least two communities, which take into account starting points and progression.	15 participants engaged from each community. Final report February 2005.	Partners to confirm communities, identify potential participants.  Devise individual action plan for each learner.  Track learners' progress.	<ul style="list-style-type: none"> <li>▪ Workshop held on November 3<sup>rd</sup> to identify deliverers; investigate provision, discuss local targets and share good practice.</li> <li>▪ Numbers in provision in the designated areas to be confirmed.</li> </ul>
Hold a workshop to investigate developing the basic skills provision for the borough, to include sharing good practice.	Event February 2005		<ul style="list-style-type: none"> <li>▪ See above</li> </ul>

**Priority 1****Contact:** Barbara Wallace

<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
Develop coherent arrangements to support the new neighbourhood early years and childcare initiative	<p>Inter-agency working to provide all necessary services to the identified communities.</p> <p>CIS outreach workers have more of a presence in libraries.</p> <p>Firm liaison with the PCT established.</p> <p>Collaborative working with the Learning Exchange.</p> <p>Joint inter-agency funding applications to strengthen the bids.</p> <p>Better mutual awareness especially at practitioner level.</p> <p>Library “ Parents Collection” services to be established in Early Years settings.</p> <p>Family learning provided</p>	<p>Develop and expand the inter agency links involved in the creation of Children’s Centres.</p> <p>Work with LH&amp;TS re CIS outreach worker involvement.</p> <p>Develop strong links with the PCT.</p> <p>Support the development of the Learning Exchange to greater influence the input into Early Years provision/ Children’s Centres.</p> <p>Providers to strengthen links with Connexions, particularly services for young parents.</p> <p>Develop understanding of the role of ICSS</p> <p>Consider &amp; develop family learning provision</p>	<ul style="list-style-type: none"> <li>▪ Involvement in the Health Service planning workshops. Liaison with Health district managers of Nuneaton and Bedworth. All core services for identified Children Centres sites in Nuneaton and Bedworth in place. Plans approved by Sure Start Unit.</li> <li>▪ CIS Outreach worker proactive in the community. Links established with Libraries Early Years Development Officer. Joint working in place at the Stockingford Early Years Centre and Library.</li> <li>▪ Health visitor management have visited Children’s Centre sites and display a willingness to offer services. Working towards greater links with other elements of the PCT.</li> <li>▪ Time restraints have as yet prevented such liaison with the Learning Exchange. This is identified as a priority area. Early work has taken place with the library service to work towards joint funding bids.</li> <li>▪ It is difficult to establish such services until the centres are up and running. The Care to Learn programme is promoted.</li> <li>▪ Firm joint working arrangements in place at Stockingford. ICSS to be considered an integral part of the development of Children’s Centres.</li> <li>▪ Good links with Community Education Family Learning programmes. Plans to link with the Bedworth Learning Partnership. Links through Julie Toal, Parent and Family Support Officer.</li> </ul>

<b>Priority 1</b>	<b>Contacts: Roger Hook and Janet Neale</b>
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
Support provision for older people by developing two projects that bring together services for older people.	<p>Meeting taken place and views established.</p> <p>Meetings held and opportunities for future developments discussed. Opportunities for joint working identified.</p> <p>Opportunities for community working identified and discussed.</p> <p>Plan produced and shared with ACLP.</p> <p>Projects implemented and well received.</p>	<p>Meet with older peoples forum to assess levels of interest and identify perceived 'gaps' in provision.</p> <p>Meet with partner agencies to establish levels of current provision and discuss views of Older Peoples Forum.</p> <p>Meet with Schools and Libraries re possible community developments.</p> <p>Action plan to include resource implications</p> <p>Projects promoted as appropriate and project report produced on completion.</p>	<ul style="list-style-type: none"> <li>▪ Attendance at meetings of the Older Peoples Forum taken place. In addition partner agencies actively engaged in the Older Peoples Forum Annual Event – ‘a fresh look at learning’. A report of the event was produced and recommendations informed future priorities and actions for the ACLP.</li> <li>▪ Potential support to Older Peoples Forum identified – contact point for identification of speakers etc.</li> <li>▪ On going discussions with Silver Surfers.</li> <li>▪ Discussions with agencies about potential future working have taken place and will continue.</li> <li>▪ Contact made with a number of agencies about potential inter-generational work.</li> <li>▪ The Older Peoples Forum to be actively engaged in the consultation process around the development of future plans.</li> </ul>

**PRIORITY 2      *DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES.***

<b>Priority 2</b>	<b>Key Contacts: Nigel Mills</b>
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
<p>Develop projects with schools to enable pupils to take part in community projects.</p>	<p>Projects coordinated by Nuneaton and Bedworth Volunteer Bureau.</p> <p>Opportunities provided for young people to support their community.</p> <p>School links with community improved.</p> <p>Environment Project with Yr 8 pupils at Ash Green School.</p> <p>Integration Arts Project with Newdigate Primary School</p> <p>Intergenerational oral history project with pupils at Etone School</p>	<p>Development of further community projects with local schools based on the model developed by the Nuneaton and Bedworth Volunteer Bureau –</p> <ul style="list-style-type: none"> <li>▪ Identify schools.</li> <li>▪ Develop project description.</li> <li>▪ Promote project.</li> <li>▪ Commence project.</li> <li>▪ Completed project.</li> <li>▪ Produce project report.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discussions have taken place with a range of partners including the Nuneaton &amp; Bedworth Volunteer Bureau, Nuneaton Museums, Chilvers Coton Initiative, local schools etc.</li> <li>▪ A number of agencies have expressed interest in involvement.</li> <li>▪ Planning meetings are taking place to develop a funding proposal for submission to the Area Committee well being fund to support an intergenerational project.</li> <li>▪ Environmental projects linked to regeneration projects are being developed. See the regeneration initiative.</li> </ul>



<b>Priority 2</b>	<b>Key Contacts:</b> Stephen Bell and Dave Fraser
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
Identify the sex and relationship (SRE) needs of young people.	<p>Existing opportunities identified.</p> <p>Suitability of all existing SRE identified including those for disabled young people and those from BME communities.</p> <p>Young peoples views.</p> <p>SRE Policy produced and implemented within partner agencies.</p> <p>Plan produced.</p> <p>Young people able to access information through the Health Store.</p>	<p>Identification of key agencies and develop an agree project plan</p> <p>Identification of existing provision/ support within the Borough.</p> <p>Recruit and engage with young peoples focus group.</p> <p>Connexions and Com Ed work with WCC Chief Exec's to develop SRE Policy.</p> <p>Produce, present and publish report on existing provision and planned developments.</p> <p>Promote the role of the Health Store.</p>	<ul style="list-style-type: none"> <li>▪ A sub group formed and meeting regularly to take issues forward. The membership of the group has expanded over the past six months to reflect the wide range of agencies involved with the SRE needs of young people in the Borough.</li> <li>▪ Initial investigations into data taking place to inform the sub groups work.</li> <li>▪ Thought to be given to information being made available for young people electronically. Possible website development.</li> <li>▪ SRE Policy being produced in conjunction with WCC Teenage Pregnancy Coordinator, Connexions and Community Education Service.</li> <li>▪ Work taking place to promote the role of the Health Store.</li> <li>▪ Sub Group looking at a detailed action plan for 2005/06 to include the provision of a Healthy Living Event.</li> <li>▪ SRE information produced by Health Promotion made available to schools.</li> </ul>

<b>Priority 2</b>	<b>Key Contact: Mandy Walker</b>
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Initiative	Measurable Outcomes	Action	Progress made
<p>Review role of schools in regeneration areas, link regeneration activity and agree a strategic plan of action for schools as part of the regeneration agenda.</p>	<p>Meetings taken place by June 2004</p> <p>Baseline information available – Sept 2004</p> <p>Action plan produced – Sept 2004</p> <p>Action plan implemented – from Sept 2004 – April 2005</p> <p>Work has taken place with schools to maximise their involvement in and benefit from regeneration initiatives.</p>	<p>Meet with school heads to discuss current activity, issues for schools where regeneration initiatives can add value to school work and vice versa</p> <p>Compile baseline information on regeneration activity involving schools and happening around school communities</p> <p>Identify and agree action plan.</p> <p>Implement plan.</p>	<ul style="list-style-type: none"> <li>▪ MW/NM met re ideas to progress during Autumn term. As a result original timescales have been revised.</li> <li>▪ Meeting with school heads outstanding. NM to arrange meeting with schools November 2004.</li> <li>▪ Started. Baseline data collection in hand, will feed into first meeting.</li> <li>▪ A detailed action plan has been produced and implementation is being closely monitored.</li> <li>▪ See above</li> </ul>

**PRIORITY 3**      ***ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES.***

<b>Priority 3</b>	<b>Key Contact: Nigel Mills</b>
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
Supporting the Basics of Success project	Funding established and project sustained beyond September 2004	Bring together all key contacts to identify potential ongoing funding for the project.	<ul style="list-style-type: none"> <li>▪ Funding has been secured from the LEA until April 2006.</li> </ul>

<b>Priority 3</b>	<b>Key Contact: Carol Bunyard</b>
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
The Bedworth Learning Partnership – Supporting schools to develop a range of community learning opportunities across Bedworth and Exhall.	<p>Report on progress made – April 2004</p> <p>Ongoing programme developed – June 04</p> <p>Role of each partner agency identified – June 2004</p> <p>Reporting/monitoring arrangements agreed. – July 2004</p>	<p>Produce and publish report</p> <p>Develop ongoing programme</p> <p>Meeting of all partners to decide on responsibilities</p> <p>Consider reporting approach elsewhere in the borough</p>	<ul style="list-style-type: none"> <li>▪ Verbal report given to ACLP.</li> <li>▪ New programmes offered September Start. Enrolments at 3 school sites. 20 and 22 September 04. 7 courses running, participation data to be provided when entered onto MIS and reports available to produce. Bedworth College in partnership with the Community Education Service providing accredited progression programmes.</li> <li>▪ Offered a selection of meeting dates but unable to schedule everyone so met partners individually. To reconvene full partner meeting.</li> <li>▪ Reported to Education Dept. Area Forum, County Education Dept. Staff Conference, County Sports Strategy group, ACEC Members.</li> </ul>

**PRIORITY 4**      ***BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH.***

<b>Priority 4</b>	<b>Key Contact:</b> Jane Kimberley
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Initiative	Measurable Outcomes	Action	Progress made
<p>Profile current provision including matrix standards.</p> <p>Identify potential training needs and solutions.</p> <p>Hold a workshop to review profile of provision in the borough and share best practice.</p>	<p>Profile produced – October 2004.</p> <p>Outline training needs and solutions identified – September 2004</p> <p>Workshop held and good practice shared.</p>	<p>Produce a profile of current provision.</p> <p>Begin to determine training needs and solutions</p> <p>Workshop planned – content attendees facilitator(s) follow up action</p>	<ul style="list-style-type: none"> <li>▪ IAG partnerships are required to undertake this work as part of their contract with the local LSC.</li> <li>▪ Training plan to be written for IAG network members addressing their needs.</li> <li>▪ This action carried forward to the 2005/08 plan with the lead role being taken by Julie Ball of Nextstep, formerly the Information, Advice and Guidance Network.</li> </ul>

**PRIORITY 5**      ***SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE.***

<b>Priority 5</b>	<b>Key Contacts: Colin Ball</b>
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Initiative	Measurable Outcomes	Action	Progress made
<p>To survey the uses and conditions of community buildings in Camp Hill and to determine the need for / purposes of a new community centre.</p>	<p>Report from independent architect December 2003.</p> <p>Provisional Plan produced January 2004</p> <p>Wide multi agency and community consultation February 2004</p> <p>Report to WCC Cabinet with Recommendations – February 2004</p> <p>Funding Bid to LSC – February 2004</p> <p>Implementation to include refurbished premises for the Camp Hill Children’s Centre at Camp Hill Primary School – May 2005</p>	<p>Commission independent Architect to scope project and assess existing resources. Architect to produce plan for consultation.</p> <p>Production of report suggesting way forward.</p> <p>Completion of application to the LSC for capital funding.</p> <p>Implementation planned appropriately in view of resources available.</p> <p>(Work to be completed by the end of March 2006.)</p>	<ul style="list-style-type: none"> <li>▪ Architect commissioned and report delivered. Funding proposals worked up for submission to the Learning and Skills Council and Warwickshire County Council.</li> <li>▪ Plan produced and adhered to.</li> <li>▪ Consultation undertaken.</li> <li>▪ Report submitted, commented on by WCC Cabinet, revised, resubmitted and approved by them Summer 2004.</li> <li>▪ Funding bid to LSC submitted, approved and accepted by WCC.</li> <li>▪ Work on refurbishment at Camp Hill Early Years/Children’s Centre has started and should complete by the end of June 2005 if not by March 2006 at the latest.</li> <li>▪ Work on the new community buildings will not start before the Autumn of 2005 and all efforts will be made to attain LSC completion requirements by the end of March 2006.</li> </ul>

<b>Priority 5</b>	<b>Key Contact: Nick Gower-Johnson</b>
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
<p>Increase access to the George Eliot Hospital Museum by all learners.</p> <p>Seek to enhance the viability of the museum.</p>	<p>Background information collected and understood January 2004.</p> <p>Plan produced. June 2004</p> <p>Plan implemented September 2004</p>	<p>Basic awareness of the museum and issues by January 2004.</p> <p>Develop an action plan to include the identification of resources and partner involvement.</p> <p>Take appropriate steps to ensure the implementation of the action plan.</p>	<ul style="list-style-type: none"> <li>▪ Initial discussions taking place between the Curator of the George Eliot Hospital Museum and staff within the LEA.</li> <li>▪ Links made with the head of Museum Services within Libraries, Heritage and Trading Standards to establish potential promotions/sharing of resources etc.</li> <li>▪ The development of an action plan will be delayed. Identified actions to be considered as part of the production of the ACLP plan for 2005 and beyond.</li> </ul>

**PRIORITY 6*****ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK.***

<b>Priority 6</b>	<b>Key Contacts:</b> To be agreed
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<b>Initiative</b>	<b>Measurable Outcomes</b>	<b>Action</b>	<b>Progress made</b>
Bring together parties to share information and good practice. Identify issues and a common agenda for the future.	<p>Meetings of partner agencies take place.</p> <p>Information and good practice shared.</p> <p>Issues and common agenda developed.</p> <p>Agreed approach implemented.</p>	<p>Identify key contacts.</p> <p>Engage employers and trade unions.</p> <p>Convene meeting.</p> <p>Produce report of meeting.</p> <p>Implement agreed approach.</p>	<ul style="list-style-type: none"> <li>▪ Links made with the Education Business Partnership and input given to their developing Building Business Engagement in Education.</li> <li>▪ EBP looking to develop a series of seminars to secure active engagement of business throughout the county. These are being organised by Warwickshire Education Business Partnership, the Coventry and Warwickshire Chamber of Commerce and the Coventry and Warwickshire Education Business Consortium.</li> <li>▪ The LSC presented findings from the Strategic Area Review to the meeting on 20/09/04, issues raised to be discussed further and inform future working.</li> <li>▪ Actions and steps for future working have been identified and included in the ACLP plan 2005/08.</li> </ul>

**AREA COMMUNITY LEARNING  
PARTNERSHIP FOR  
NUNEATON AND BEDWORTH**





# AREA COMMUNITY LEARNING PARTNERSHIP FOR NUNEATON AND BEDWORTH

## FOREWORD

The Community Learning Plan has been produced by and on behalf of the Area Community Learning Partnership for Nuneaton and Bedworth.

The Area Community Learning Partnership was formed in April 2003 and seeks to foster the broad range of learning opportunities available. It aspires to bring greater cohesion to the work of the various agencies, organisations and institutions, which serve to meet the learning needs of all people in the wider area.

The Area Community Learning Partnership works alongside the Learning Exchange as the Lifelong Learning Theme Group of the Local Strategic Partnership.

It fully recognises the wealth of good practice in the field of community learning already established within the area, much of which is secured by agencies working in partnership. The Area Community Learning Partnership seeks to strengthen these ties and thereby 'add value' and further develop the capacity for joint working.

It must be noted that the Area Community Learning Partnership is not itself a provider of services nor a 'super-agency' attempting to oversee or direct the work of partners. It is a voluntary association of like-minded organisations who share a common belief in the virtues of learning and the merits of a collaborative approach where this is most appropriate.

The Area Community Learning Partnership believes that Education and Lifelong Learning is about the provision of opportunities for people of all ages to acquire skills and knowledge, whether it is to help them acquire formal qualifications, the skills for their job, or simply for the personal satisfaction that learning can bring.

The Area Community Learning Partnership reflects a multi agency approach to meeting the priority needs across the area and this document contains a summary of work already undertaken and our plans and aspirations for the next three years. There will be an annual update to this plan.



Nigel Mills  
Chair of the ACLP

April 2005

## CONTENTS PAGE

	<b>Page No.</b>
<b>Background Information .....</b>	<b>5</b>
<b>What is the ACLP? .....</b>	<b>5</b>
<b>What Have We Done So Far? .....</b>	<b>6</b>
<b>Our Vision for 2005/08 .....</b>	<b>9</b>
<b>Our Focus for 2005/06 .....</b>	<b>9</b>
<b>List of Terms/Acronyms Used in the Plan .....</b>	<b>10</b>
<b>Focus Action Plan for 2005/06 .....</b>	<b>11</b>

## **BACKGROUND INFORMATION ABOUT THE AREA**

The information below is based on key statistics released by the Office for National Statistics for local authorities in England and Wales.

- Population has increased by 4.6% since 1981. Nuneaton and Bedworth has a slightly younger population than the Warwickshire average with 37.4% of the population under 30. Since 1991 the elderly and very elderly age groups have increased considerably – 75-84 (24%), 85+ (42.1%).
- The Indian ethnic group now accounts for 3.3% of the population as opposed to 2.9% in 1991. Other than Christianity, Sikh and Muslim faiths are the predominant religions.
- Although Nuneaton and Bedworth has an above average number of married or re-married people the district ranks 11<sup>th</sup> out of 34 West Midlands local authorities in terms of the numbers of separated or divorced people. The district also ranks 10<sup>th</sup>, regionally, in terms of numbers of lone parent households with dependent children.
- Nuneaton and Bedworth has performed relatively poorly on the new Census health indicators. 19.1% of the population has a limiting long-term illness (11<sup>th</sup> of 34 West Midlands local authorities) and 9.7% class their health as ‘not good’ (10<sup>th</sup> regionally). 11.1% (13,212 people) of the population provide unpaid care with 2.4% (2,906 people) providing more than 50hrs per week. This places the district 7<sup>th</sup> out of 34 regionally. Linked to this 6.2% of the working age population are permanently sick or disabled (above the national average and 9<sup>th</sup> of 34 regional authorities).
- 73.4% of residents travel to work by car. This is above the national average (61.5%) and places the district 6<sup>th</sup> of 34 regional authorities. Only 5.9% travel to work by public transport.
- Nuneaton and Bedworth has the highest number of people without any accredited qualifications in Warwickshire 35.5% (ranks 7 of 34 regional authorities). 12.6% have degree level or above qualifications.
- 77.1% of households are owner-occupied (compares to 68.9% nationally) and ranks the district 6<sup>th</sup> (of 34 regionally).

## **WHAT IS THE AREA COMMUNITY LEARNING PARTNERSHIP?**

The Area Community Learning Partnership consists of representatives of local government, health, education bodies, business, and voluntary and community organisations.

The Partnership operates by bringing the various agencies together to learn from and influence each other in the interests of the people of the borough. This plan describes

their commitment to cooperate in order to improve learning opportunities for people in the area.

The Partnership believes that Nuneaton and Bedworth Borough should be ‘a total learning community’ where all members of the community are supported in achieving their full potential. This will bring benefits to individuals, families, communities, the economy and the environment.

In order to achieve this we will need to make sure that:

- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere
- the value of learning is understood by those making decisions about resources
- full use is made of technology including computers to make learning available to everyone.
- barriers to learning have been reduced so that everyone has the chance to satisfy their learning needs.
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations so that the best use is made of available resources and learners can freely and easily move from one organisation to another

## **WHAT HAVE WE DONE SO FAR?**

A great deal of work has taken place across the area over the past twelve months. The information shown below simply represents a snapshot of some of the activities and is not meant to represent the complete picture.

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The Bedworth Learning Partnership, collaboration between Warwickshire County Council’s Adult and Community Learning Service, Nicholas Chamberlaine School, Ash Green School, Exhall Grange School and North Warwickshire and Hinckley College, continues to thrive. Initially set up to provide some basic training in computer skills the Partnership now offers a wide range of activities with progression to accredited courses through North Warwickshire and Hinckley College.

The Bedworth Learning Partnership is a good example of partnership working at its best with all agencies involved working to their strengths and contributing in the most effective way.

It is hoped that during the life of this plan we will be able to develop a similar model in at least one other part of the Borough.

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A Nuneaton learndirect centre has become the first in the area to offer a new qualification for adults online!

The Hatters Space centre in Abbey Green now offers the "National Certificate", a new qualification for Adults who may have previously missed out in gaining a qualification in English & Maths.

The free, National certificate can be achieved simply by taking a quick, hour-long computer based test - after that you have a qualification at an equivalent level to a GCSE!

Learndirect Coordinator Richard Baxter said "I'm delighted that local people now have the opportunity to catch up and gain a qualification - so vital these days in applying for jobs, moving your career forward or helping your children with their homework".

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A project to improve the skills of workers employed by local businesses has exceeded all expectations.

The Essential Skills in Industry Project offered by North Warwickshire and Hinckley College started in early 2003 with funding from the Coventry and Warwickshire Learning and Skills Council and the European Union, through the European Social Fund.

It was set up to target small and medium sized businesses within Coventry and Warwickshire, to provide free essential skills training needs analysis and appropriate follow up training for participating employees. Training ranges from report writing to communication skills and is tailored to meet the needs of each individual business.

The Project's original target was to work with 20 businesses and 200 employees by the end of 2004, but the work has been so successful that the 20th business was signed up by last summer and by November over 270 workers had already participated in training needs interviews, many going on to receive follow up training.

Tracey Holker, the Project Manager said:

“The Project has been a great success and the number of businesses and their employees that have taken part evidences a real need within the local business community for this type of essential skills training.”

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The Opportunities Centre opened its doors to the first trainees in December 2003.

The project is a partnership between Warwickshire County Council, North Warwickshire & Hinckley College and the Camp Hill Employment Enterprise Resources (CHEERS) Project, with help and support from Employment Training Warwickshire (ETW).



The Centre offers vocational training to local residents and people across the Regeneration Zone.

Training takes place in an informal setting and can lead to formal qualifications such as the Foundation Qualification in multi-skills for the Construction Industry. In addition a work experience programme is helping young people who are in their final two years at school.

ICT training is offered on flexible terms either on a 'drop-in basis' or leading to more formal qualifications.

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More than 50 youngsters in Camp Hill proved the sky's the limit in regeneration when they enjoyed a climbing day.

Aged from 4 to 16, the young people enjoyed the climbing wall and other sports, games and arty activities during their Easter holidays thanks to local regeneration group, Pride in Camp Hill and the Family Community Care Centre, Ramsden Avenue, Nuneaton.

The event was the brainchild of Pamela Taylor-Speck, centre co-ordinator, and was funded by Warwickshire County Council Youth and Community Service and Positive Activities For Young People.

Pam said: "The day went unbelievably well. Loads of young people turned up, even just to watch and everyone had a great day. The weather was fantastic was a great chance for all the family to enjoy an activity together and a welcome boost of community spirit."

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## **OUR VISION FOR 2005/08**

The Area Community Learning Partnership has identified the following issues as priorities for collaborative working over the next three years:

- PRIORITY ONE*** Provide opportunities for children and parents to learn, for adults to learn skills for life and older people to have access to relevant learning.
- PRIORITY TWO*** Develop work with schools to support their pupils to take part in community projects and carry out work with young people to support them with their health and relationship issues.
- PRIORITY THREE*** Encourage home-based study support for young people and their families and encourage schools to become involved in supporting learning for people of all ages.
- PRIORITY FOUR*** Begin to develop with all agencies clear information, advice and guidance networks across the borough.
- PRIORITY FIVE*** Support the establishment and development of a broad range of well-resourced, sensibly located and accessible premises where learning can take place.
- PRIORITY SIX*** Encouraging employers to further develop their workforce and enabling employees to access learning opportunities at work.

In addition the partner agencies will debate and take forward actions associated with the Children Act 2004.

## **OUR FOCUS FOR 2005/06**

Overleaf you will find an action plan of how the partnership aims to address the priorities identified in this document. Though we are confident that planned actions will take place in all priorities, it is unlikely that all issues will be fully resolved with a twelve-month timescale. Therefore, priorities and actions will be regularly monitored and reviewed throughout the life of this plan and beyond. The WCC Area Committee and the Local Strategic Partnership will consider reports on progress.



## **A LIST OF TERMS/ACRONYMS USED IN THE PLAN**

ACEC	Area Community Education Council
ACLS	Adult & Community Learning Service (LEA)
AWM	Advantage West Midlands
BSN	Building Sustainable Neighbourhoods (WCC)
CAB	Citizens Advice Bureau
CHEERS	Camp Hill Enterprise, Employment, Resources
Chief Exec's	Chief Executives Department (Warwickshire County Council)
CMS	County Music Service (LEA)
CVS	Council for Voluntary Service
DfES	Department for Education and Skills
ETW	Employment Training Warwickshire
IAG	Information, Advice and Guidance
ICSS	Inter-cultural Curriculum Support Service (LEA)
LEA	Local Education Authority (Warwickshire County Council)
LHTS	Libraries, Heritage and Trading Standards (WCC)
LLSC	Local Learning and Skills Council – Coventry & Warwickshire
LSC	Learning and Skills Council (National Office)
NBBC	Nuneaton & Bedworth Borough Council
NW & HC	North Warwickshire and Hinckley College
PCT	Primary Care Trust (Health Authority)
PinCH	Pride in Camp Hill
PLA	Pre-school Learning Alliance
VCS	Voluntary and Community Sector
WCC	Warwickshire County Council
WEA	Workers Educational Association
Y & CS	Youth and Community Service (LEA)

**AREA COMMUNITY LEARNING PARTNERSHIP – NUNEATON AND BEDWORTH**

**OUR FOCUS FOR 2005/06**

**1. PROVIDE OPPORTUNITIES FOR CHILDREN AND PARENTS TO LEARN, FOR ADULTS TO LEARN SKILLS FOR LIFE AND OLDER PEOPLE TO HAVE ACCESS TO RELEVANT LEARNING.**

<b>Ref</b>	<b>Activity/Programme</b>	<b>Targets, Outcomes, Outputs or Impact Success Criteria (PIs)</b>	<b>Milestones</b>	<b>Link with other plans</b>	<b>Agencies Involved</b>	<b>Lead Contact(s)</b>
1.1	Raise awareness and promote/provide training about what essential skills are.	<ul style="list-style-type: none"> <li>• Information produced to raise awareness about essential skills.</li> <li>• Workshop(s) delivered as appropriate</li> </ul>	March 2006	LLSC StAR	NW&HC The Learning Exchange	NW& HC Sian Whiteley / Jane Kimberley
1.2	Develop coherent arrangements to support the new Children Centre initiative.	<p>Target to develop the Core Children's Centre criteria of:</p> <ul style="list-style-type: none"> <li>• Early Years Education</li> <li>• Full Daycare Childcare</li> <li>• Health Services</li> <li>• Family Support</li> </ul> <p>Children's Centres to be located in Camp Hill, Stockingford, Abbey, Bedworth Heath and attached SureStart local programme in Riversley Park, Nuneaton.</p>	Children's Centres to be operational by March 2006	<p>Early Years &amp; Childcare Implementation Plan 2004 – 06</p> <p>WCC SEP</p> <p>SureStart Children's Centre Plan</p>	<p>WCC Early Years WCC LEA PCT WCC Fire Service WCC Social Services Spurgeons Childcare CVS CAB ACLS Homestart</p>	WCC LEA Barbara Wallace

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
1.3	Consider the needs of BME communities and develop links with the new forum for consultation with BME communities	<ul style="list-style-type: none"> <li>Review and assess the continuing impact of the Chilvers Coton Initiative.</li> <li>Develop further links with the Nuneaton Women's Multi Cultural Resource Centre.</li> </ul>	March 2006	WCC SEP	WCC LEA BME Community Groups Nuneaton Women's Multi Cultural Resource Centre	WCC LEA Pardeep Gill / Carol Bunyard
1.4	Promotion of joint publicity around Family Learning Week.	<ul style="list-style-type: none"> <li>Learning Exchange Sub Group formed to review actions undertaken in 2004 and consider options for 2005.</li> <li>Funding secured to cover publicity costs.</li> <li>Coordinated approach to publicity surrounding Family Learning Week.</li> </ul>	October 2005		NW & HC WCC ACLS CVS WCC LH & TS	The Learning Exchange
1.5	CMS will expand its provision of 'Wider Opportunities' to give access to music making to a greater percentage of young people in the Borough.	<ul style="list-style-type: none"> <li>CMS will move towards are working, ensuring that its structure allows for increases in provision in both schools and learning/performing in the wider community.</li> </ul>	March 2006	CMS Development Plan	WCC CMS Schools Voluntary and Community Groups	WCC Garry Jones

**2. DEVELOP WORK WITH SCHOOLS TO SUPPORT THEIR PUPILS TO TAKE PART IN COMMUNITY PROJECTS AND CARRY OUT WORK WITH YOUNG PEOPLE TO SUPPORT THEM WITH THEIR HEALTH AND RELATIONSHIP ISSUES.**

<b>Ref</b>	<b>Activity/Programme</b>	<b>Targets, Outcomes, Outputs or Impact Success Criteria (PIs)</b>	<b>Milestones</b>	<b>Link with other plans</b>	<b>Agencies Involved</b>	<b>Lead Contact(s)</b>
2.1	Support the work of the SRE Sub Group of the ACLP.	<ul style="list-style-type: none"> <li>• Terms of Reference adopted.</li> <li>• Planning event held to discuss possible Health/Well-being Fair and future collaborative working.</li> <li>• SRE information produced by the Health Promotion Unit made available to schools.</li> <li>• Action plan produced and implemented.</li> <li>• All work monitored and evaluated.</li> </ul>	<p>Jan 2005</p> <p>Apr 2005</p> <p>May 2005</p> <p>Oct 2005</p> <p>On going</p>	<p>WCC Youth Work Plan</p> <p>Connexions Plan</p> <p>WCC SEP</p>	<p>PCT</p> <p>WCC LEA</p> <p>WCC Chief Exec's Connexions Schools</p> <p>NW &amp; HC Acorn</p> <p>The Nuneaton Healthy Living Network</p>	<p>WCC LEA</p> <p>Stephen Bell and Connexions</p> <p>Dave Fraser</p> <p>The Nuneaton Healthy Living Network</p> <p>Sonja Johnson</p>
2.2	Review role of schools in regeneration areas, link regeneration activity and agree a strategic plan of action for schools as part of the regeneration agenda.	<ul style="list-style-type: none"> <li>• Strategic Action Plan developed with schools to identify key issues, a long-term vision and assign short and medium term.</li> <li>• Progress monitored and evaluated to inform future working.</li> <li>• Hold annual regeneration event for schools</li> </ul>	<p>March 2006</p>	<p>WCC SEP</p>	<p>WCC PT &amp; ES Schools</p> <p>WCC LEA</p>	<p>WCC PT&amp;ES</p> <p>Mandy Walker</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
2.3	Work with schools around Oral history project. To collect, preserve and publish vulnerable oral history of Nuneaton and Bedworth people associated with industrial heritage, especially <ul style="list-style-type: none"> <li>Brick and tile making</li> <li>Quarrying</li> <li>Hosiery and textiles</li> <li>Engineering</li> </ul>	<ul style="list-style-type: none"> <li>Secure funding to support project</li> <li>Appoint worker to lead on project</li> <li>Collection, cataloguing and indexing the material.</li> <li>Preparing the material for publication</li> <li>Sharing with the community, to include inter-generational work.</li> </ul>	<p>June 2005</p> <p>Sept 2005</p> <p>Dec 2006</p> <p>Jan 2007</p> <p>Apr 2007</p>		<p>WCC LH &amp; TS School</p> <p>WCC LEA</p> <p>WCC Chief Exec's</p> <p>WCC Area Committee</p>	<p>WCC LH&amp;TS</p> <p>Adrian Litvonoff</p>
2.4	Build links with the 14-19 Coordinator to support them in building collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> <li>Collaborative activity improves the quality and range of learning opportunities on offer to young people</li> <li>Young people have equality of access to appropriate provision in their area</li> <li>Young people have access to impartial advice and guidance about all learning opportunities in their area</li> <li>Provision offers clear progression routes</li> </ul>	<p>Area 11-19 panels receive termly report</p>	<p>Local Strategic Area Review</p> <p>Area wide Ofsted Inspection Plan</p> <p>Single Education Plan</p> <p>Local Pathfinder action plan</p>	<p>Schools, Colleges</p> <p>Work based learning providers</p> <p>LSC</p>	<p>WCC LEA</p> <p>Sue Fitch</p>

<b>Ref</b>	<b>Activity/Programme</b>	<b>Targets, Outcomes, Outputs or Impact Success Criteria (PIs)</b>	<b>Milestones</b>	<b>Link with other plans</b>	<b>Agencies Involved</b>	<b>Lead Contact(s)</b>
2.5	A two year scheme to widen young peoples participation in the democratic process	<ul style="list-style-type: none"> <li>• Project established with N&amp;B secondary schools to link the work of individual school councils and college councils and strengthen links with Area Youth Forum</li> <li>• Questionnaire to secondary schools/colleges to audit student council processes and outcomes.</li> <li>• Self sustainable framework developed to enable student councils to coordinate work with Area Youth Forum and Youth Parliament process</li> </ul>	<p>June 2005</p> <p>June 2005</p> <p>January 2006</p>	WCC Youth Work Plan	WCC Youth Service Secondary schools Connexions	WCC Steve Bell / Nigel Mills
2.6	CMS will work with schools to promote greater involvement of young people in community based performance groups.	<ul style="list-style-type: none"> <li>• An increase in the number of pupils actively engaged in music performance.</li> </ul>	March 2006	CMS Development Plan	WCC CMS Voluntary & Community Groups Schools	WCC Garry Jones

3. **ENCOURAGE HOME-BASED STUDY SUPPORT FOR YOUNG PEOPLE AND THEIR FAMILIES AND ENCOURAGE SCHOOLS TO BECOME INVOLVED IN SUPPORTING LEARNING FOR PEOPLE OF ALL AGES.**

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
3.1	Support the Basics of Success Project.	<ul style="list-style-type: none"> <li>• Confirm project funding for 2005/06 and pursue longer term funding solutions.</li> <li>• Consolidate links between Basic of Success and other family learning initiatives.</li> <li>• Consider how successes of project can be modelled by other schools in the area.</li> <li>• Raised attainment and improved attendance of pupils involved.</li> <li>• Increased parent participation in family learning initiatives.</li> </ul>	<p>Review of project March 2006</p> <p>Future funding explored March 2006</p>	WCC SEP	WCC LEA Manor Park School	WCC LEA Nigel Mills
3.2	The Bedworth Learning Partnership - Supporting schools to develop a range of community learning opportunities across Bedworth and Exhall.	<ul style="list-style-type: none"> <li>• Build upon current success of the project.</li> <li>• Continue to work with NW &amp; HC re securing progression routes for learners.</li> <li>• Consider how successes of project can be modelled by other schools in the area.</li> </ul>	<p>On going</p> <p>On going</p> <p>March 2006</p>	<p>WCC SEP</p> <p>WCC ACLS Plan</p>	WCC LEA NW & HC ACLP Partners Schools	WCC LEA Carol Bunyard

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
3.3	Develop appropriate vehicle for the coordination of Family Learning provision within the Borough.	<ul style="list-style-type: none"> <li>Establish sub group from ACLP and Learning Exchange members.</li> <li>Identify range of providers and facilities currently available within the Borough.</li> <li>Develop framework for a coordinated approach to family learning.</li> <li>Framework shared with ACLP and the Learning Exchange.</li> <li>Framework implemented effectively throughout the Borough.</li> </ul>	<p>July 2005</p> <p>November 2005</p> <p>December 2005</p> <p>February 2006</p> <p>March 2006</p>	WCC SEP	<p>The Learning Exchange</p> <p>NW &amp; HC WCC LEA</p>	Chair of ACLP Nigel Mills
3.4	Support and engage with the Extended Schools and Extended Learning initiatives.	<ul style="list-style-type: none"> <li>Link with the LEA Extended Schools Coordinator as appropriate.</li> <li>ACLP membership secured on the Extended Schools Steering Group</li> <li>Further develop Extended Learning within schools.</li> <li>Link with Children's University and University of the First Age initiatives.</li> </ul>	<p>April 2005</p> <p>May 2005</p> <p>May 2006</p>	WCC SEP	<ul style="list-style-type: none"> <li>WCC</li> <li>WCC Area Committee</li> <li>LEA</li> <li>Schools</li> </ul>	<p>WCC LEA Dharmista Harkisan-Hall</p> <p>WCC LEA Stella Bolitho</p>



**4. BEGIN TO DEVELOP WITH ALL AGENCIES CLEAR INFORMATION, ADVICE AND GUIDANCE NETWORKS ACROSS THE BOROUGH.**

<b>Ref</b>	<b>Activity/Programme</b>	<b>Targets, Outcomes, Outputs or Impact Success Criteria (PIs)</b>	<b>Milestones</b>	<b>Link with other plans</b>	<b>Agencies Involved</b>	<b>Lead Contact(s)</b>
4.1	Secure representation from Nextstep on the ACLP.	<ul style="list-style-type: none"> <li>Representation secured on the ACLP.</li> </ul>	April 2005	LLSC StAR	All partners	Clerk ACLP
4.2	Audit current provision within the Borough and levels of information, advice and guidance currently delivered.	<ul style="list-style-type: none"> <li>Learning Exchange Sub Group Formed.</li> <li>Pro forma developed to enable information to be collected.</li> <li>Process agreed for collecting information.</li> <li>Information collected and analysed.</li> </ul>	Feb 2005 Apr 2005 May 2005 July 2005	LLSC StAR	All partners	The Learning Exchange Jim Gibney
4.3	Look to roll out the quality standard throughout the Borough and in particular ensure adequate IAG around progression	<ul style="list-style-type: none"> <li>Assess information collected by the Learning Exchange.</li> <li>Consider appropriate method for rolling out the quality standard within the Borough.</li> <li>Discuss options with the Learning Exchange.</li> <li>Report progress to ACLP</li> </ul>	Aug 2005 Oct 2005 Oct 2005 Nov 2005	LLSC StAR	All partners	Nextstep Julie Ball

**5. SUPPORT THE ESTABLISHMENT AND DEVELOPMENT OF A BROAD RANGE OF WELL-RESOURCED, SENSIBLY LOCATED AND ACCESSIBLE PREMISES WHERE LEARNING CAN TAKE PLACE.**

<b>Ref</b>	<b>Activity/Programme</b>	<b>Targets, Outcomes, Outputs or Impact Success Criteria (PIs)</b>	<b>Milestones</b>	<b>Link with other plans</b>	<b>Agencies Involved</b>	<b>Lead Contact(s)</b>
5.1	Make appropriate links with the extended schools initiative within the LEA.	<ul style="list-style-type: none"> <li>• Ensure ACLP representation of the Extended Schools Steering Group.</li> <li>• Presentation from LEA to ACLP about Extended Schools to raise awareness amongst all partners.</li> <li>• ACLP actively engaged in the development of the Extended Schools initiative.</li> </ul>	<p>Jan 2005</p> <p>Apr 2005</p> <p>On going</p>	WCC SEP	All Partners	WCC LEA Dharmista Harkisan-Hall
5.2	Promote funding available through the ACEC for the Community Use of Educational Premises.	<ul style="list-style-type: none"> <li>• Information available through promotional flyer to all community groups.</li> <li>• Information included in existing service newsletters e.g. small talk, education news, schools circular etc.</li> </ul>	<p>September 2005</p> <p>October 2005 and then on-going</p>		WCC LEA VCS Schools	WCC LEA

**6. ENCOURAGING EMPLOYERS TO FURTHER DEVELOP THEIR WORKFORCE AND ENABLING EMPLOYEES TO ACCESS LEARNING OPPORTUNITIES AT WORK.**

<b>Ref</b>	<b>Activity/Programme</b>	<b>Targets, Outcomes, Outputs or Impact Success Criteria (PIs)</b>	<b>Milestones</b>	<b>Link with other plans</b>	<b>Agencies Involved</b>	<b>Lead Contact(s)</b>
6.1	Set up sub group.	<ul style="list-style-type: none"> <li>• Sub group formed.</li> <li>• Terms of Reference agreed.</li> </ul>	<p>May 2005</p> <p>May 2005</p>	Community Plan	<p>WCC LEA WCC PT&amp;ES</p> <p>NBBC LLSC Connexions</p> <p>PinCH</p> <p>CHEERS</p> <p>Job Centre Plus NW &amp; HC Association of Training Providers PEP Employment Partnership Chamber of Commerce EBP</p>	<p>Nigel Mills Mandy Walker/ Lynne Wilson</p> <p>Dawn Ford Sophie Thompson Dave Fraser</p> <p>Colin Ball (Sub Group Chair) Elizabeth Fitzgerald</p> <p>Sian Whiteley Kerry Amos</p> <p>Helen Prowse</p>
6.2	Undertake desktop and interview research on what is currently available within Nuneaton and Bedworth.	<ul style="list-style-type: none"> <li>• Information available to inform future working.</li> </ul>	July 2005		Providers and employers - and their networks	Sub Group Chair

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Lead Contact(s)
6.3	Produce action plan around future working to include promotion of what exists and formulation of project bids for new work.	<ul style="list-style-type: none"> <li>• Process developed for the joint promotion of existing provision.</li> <li>• A multi agency approach to fill gaps in provision.</li> </ul>	September 2005		Sub Group	Sub Group Chair
6.4	Funding bids completed and submitted as necessary.	<ul style="list-style-type: none"> <li>• Partnership bids made to secure future working.</li> </ul>	From October 2005 onwards		Sub Group	Sub Group Chair
6.5	Action plan developed to inform working for 2006 onwards and into 3 year ACLP future programme.	<ul style="list-style-type: none"> <li>• Progress against 2005 clearly documented.</li> <li>• Partner agencies aware of future plans.</li> <li>• Funding partners able to monitor spend.</li> <li>• Milestones agreed for next 3 years</li> </ul>	February 2006		Sub Group with wider ACLP	Sub Group Chair